## **EXAM PORTION**

## 2022-23

Subject: Social Science Grade: VII

Name of the Prescribed Textbooks: Our Pasts - II, Social and Political Life- II, Our Environment

Name of the Publisher: NCERT

| Exam Name                  | Subject  | Chapter Name   | Rationale for the<br>Exclusion of the<br>chapter  |
|----------------------------|--|--|---|
| Periodic Test 1            | History (Our<br>Pasts – II)  | Chapter 1. Tracing Changes through a<br>Thousand Years   | Chapter 2. New     Kings and     Kingdoms to be     assessed through     SEA – 1.   |
|                            | Social and<br>Political Life<br>(Social and<br>Political Life- II) | • Chapter 1: On Equality   | Chapter 2. Role of the Government in Health to be considered for notebook marks as a part of internal assessment.                 |
|                            | Geography (Our<br>Environment)                                     | Chapter 2: Inside Our Earth  | Chapter 1.     Environment to     be considered for     notebook marks     as a part of     internal     assessment.              |
| Half-Yearly<br>Examination | History (Our<br>Pasts – II)  | <ul> <li>Chapter 3: The Delhi Sultans</li> <li>Chapter 4: The Mughal Empire</li> </ul>                       | Chapter 5.     Rulers and     Buildings to be     considered for     notebook marks     as a part of     internal     assessment. |
|                            | Social and<br>Political Life<br>(Social and<br>Political Life- II) | <ul> <li>Chapter 3: How the State Government<br/>Works</li> <li>Chapter 5: Women Change the World</li> </ul> | Chapter 4.     Growing up as     Boys and Girls     to be considered     for notebook     marks as a part     of internal         |



|                       |  |   | assessment.  |
|-----------------------|--|---|--|
|                       | Geography (Our<br>Environment)                                     | <ul><li>Chapter 3: Our Changing Earth</li><li>Chapter 4: Air</li></ul>  | • -  |
| Periodic Test 2       | History (Our<br>Pasts – II)  | Chapter 6: Towns, Traders and Craftspersons   | Chapter 7. Tribes,     Nomads and     Settled     Communities to     be considered for     notebook marks     as a part of     internal     assessment.        |
|                       | Social and<br>Political Life<br>(Social and<br>Political Life- II) | Chapter 7: Markets Around Us  | Chapter 6.     Understanding     Media to be     considered for     notebook marks     as a part of     internal     assessment.                               |
|                       | Geography (Our<br>Environment)                                     | Chapter 5: Water  | Chapter 6.     Natural     Vegetation and     Wildlife     to be assessed     through SEA – 2.   |
| Yearly<br>Examination | History (Our<br>Pasts – II)  | Portion from Term 1:  • Chapter 4: The Mughals  | Chapter 4. The Mughals- As per vertical progression, this chapter relates to Chapter 2. From Trade to Territory -The Company Establishes Power, in Grade VIII. |
|                       |  | <ul> <li>Portion from Term 2:</li> <li>Chapter 9: The Making of Regional<br/>Cultures</li> <li>Chapter 10: Eighteenth-Century<br/>Political Formations</li> </ul> | Chapter 8.     Devotional Paths to the Divine to be considered for notebook marks as a part of internal assessment.  |



| ſ | Social and          |   | Portion from Term 1:                                    | • | Chapter 3. How      |
|---|---------------------|---|---|---|---------------------|
|   | Political Life      | • | Chapter 3: How the State Government                     |   | the State           |
|   | (Social and         |   | Works   |   | Government          |
|   | Political Life- II) |   | WOIKS   |   | Works -As per       |
|   | Tollical Life 11)   |   |   |   | vertical            |
|   |                     |   |   |   | progression, this   |
|   |                     |   |   |   | chapter relates     |
|   |                     |   |   |   | to Chapter 4.       |
|   |                     |   |   |   | Electoral Politics, |
|   |                     |   |   |   | in Grade IX.        |
| ŀ |                     |   | Portion from Term 2:                                    | • | Chapter 8. A Shirt  |
|   |                     |   | Chapter 9: Struggles for Equality                       |   | in the Market       |
|   |                     |   | Chapter 3. 3th aggres for Equality                      |   | to be considered    |
|   |                     |   |   |   | for notebook        |
|   |                     |   |   |   | marks as a part     |
|   |                     |   |   |   | of internal         |
|   |                     |   |   |   | assessment.         |
|   | Geography (Our      |   | Portion from Term 1:                                    | • | Chapter 3. Our      |
|   | Environment)        | • | Chapter 3: Our Changing Earth                           |   | Changing Earth-     |
|   | ,                   |   | or appear or our or |   | As per vertical     |
|   |                     |   |   |   | progression, this   |
|   |                     |   |   |   | chapter relates     |
|   |                     |   |   |   | to Chapter 2.       |
|   |                     |   |   |   | Physical Features   |
|   |                     |   |   |   | of India, in grade  |
|   |                     |   |   |   | IX.                 |
|   |                     |   |   |   |                     |
|   |                     |   | Portion from Term 2:                                    | • | Chapter 8.          |
|   |                     | • | Chapter 7: Human Environment –                          |   | Human               |
|   |                     |   | Settlement, Transport and                               |   | Environment         |
|   |                     |   | Communication   |   | Interactions        |
|   |                     | • | Chapter 9: Life in the Deserts                          |   | to be considered    |
|   |                     |   |   |   | for notebook        |
|   |                     |   |   |   | marks as a part     |
|   |                     |   |   |   | of internal         |
|   |                     |   |   |   | assessment.         |

